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## INQUIRY ON THE COMPETENCES ACQUIRED THROUGH INFORMAL PATHS

### Synthesis

In the view of an orienting which realized itself mostly as the skill of self orienting, the current inquiry was carried out with the following purpose:

- verifying and developing the young's awareness about the acquired knowledge and competences obtained through the interaction with the territory;
- increasing such competences which were unconsciously acquired outside the institutional channels;
- legitimating any sort of learning which can help each of us in re-orienting into day ever changing world.

### Contents

- a 130 boys sample were given a self-evaluation test concerning personal capacities and competences acquired outside the school course. Starting from preset examples, provided to make the task easier, boys were invited to freely point out their experiences (sport, hobby, usual works in family activities, occasional jobs) and sportly describe what they learnt and what they are able to do.
- Recording of results trough tables and of the most significant experiences. Survey of the percentages concerning age and sex of the young.
- Focus group of young people aged 18, male and female who, trough a self guided debate , discussed the same subject of the test. This time the jounge expressed their ideas more openly and freely, thus becoming aware of their awn experiences and managed tomake the most of those competences formerly unconsciously possessed.

### Goals

- Understanding the importance of any interest, any working or vocational activity useful to the acquisition of competences.
- Verifying the variation of experiences got outside formal paths with reference to the age and the sex of young students.

- Eliciting the debate and stimulating the confrontation among the young to let them become aware that every experience made in the most different contexts ( school, family, leisure time ) give a contribution to the emerging of their future potentialities in working activities.

#### Final product

- Structures organized by focus group
- Self evaluation test
- Summary form including: number of subjects involved, sex, experience, knowledge and corresponding competences
- Collection of spontaneous testimonies carried out by the older students ( 18 years) about their experiences lived in the most various contexts, proved by tape and videorecordings during the debate.

#### Evaluation of carried out work

The inquiry till now led, was positively accepted by the boys. There was an initial perplexity, due to the novelty and originality of the inquiry they were object of afterwards they felt to be considered and appreciated for specific qualities and competences which were for beyond the ones acquired at school and whose evaluation is not always positively appraised in formal and official contexts.